

The LIHT Assessment Framework

Summary information for parents

Across our school we use a common assessment framework which allows us to assess learning and provide a reliable summary of performance in reading, writing and maths.

Teachers use a point-in-time approach to assessment, where they use their professional judgement, with reference to test data and curriculum expectations to determine whether a pupil is working at the required standard against the objectives which have been taught throughout the year.

Engagement <i>(Evidence for Learning)</i>	This means your child is working on an engagement pathway, and likely not accessing a subject based curriculum. Their assessment will be highly personalised and based on small steps of progress, with evidence likely to be in the form of photos and videos..
Working Well Below Age Related Expectations (ARE)	This means your child is working significantly below the standards where a child of the same age would typically be expected to reach. Their assessment will be more personalised and they will likely need provision which is different from their peers.
Working Below Age Related Expectations (ARE)	This means your child is working at a standard below where a child of the same age would typically be expected to reach. There are likely to be gaps in their learning which need to be addressed in order to keep up with their peers.
Working At Age Related Expectations (ARE)	This means your child is working at the standards where they typically should be at their age and are on track to achieve the age related expectations.
Working Above Age Related Expectations (ARE)	This means your child is working at a standard above where they would typically be expected to be at their age, and are on track to achieve beyond the age related expectations.