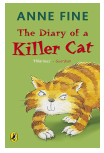
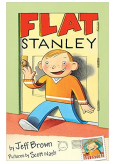
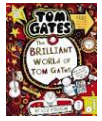
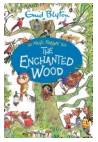
Temple Sutton Primary School

Curriculum Overview - Year 2 - 2026-2027

	Autumn 1 2026	Autumn 2 2026	Spring 1 2027	Spring 2 2027	Summer 1 2027	Summer 2 2027
Year 2	**Geography : Which continent is the greatest?** **Science: Animals** **Art: How can you spot a Vincent Van Gogh painting?**	**History: How do we decide who won the space race?** **Science: Habitats 1 - Land Animals** **Art: How can I use clay to create a 3D sculpture?**	**History: How has the monarchy changed over time?** **Science: Habitats 2 - Under the Sea** **D&T: How can we use fabric to make a product?**	**Geography: Where would you rather go - Southend or Melbourne?** **Science: Humans** **Art: What is a portrait and why do we have them?**	**Geography: Where does our food come from?** **Science: Plants** **D&T: How can I use fruits and vegetables to make a tasty snack?**	**History: What impact did Florence Nightingale and Mary Seacole have on nursing?** **Science: States of Matter and Materials** **D&T: How can I make a moving vehicle?**
Reading	RWI Comprehension 	RWI Comprehension  ***Poetry in the last week***	Diary of a killer cat **Anne Fine** 	Flat Stanley **Jeff Brown** 	The Brilliant World of Tom Gates **Liz Pichon**  ***Poetry in the last week***	The Enchanted Wood **Enid Blyton** 
Writing /Grammar, Punctuation	**Setting Description:** Seaside **Character Description:** Seagull	**Narrative:** George & the dragon	**Narrative:** Little Red Reading Hood	**Narrative:** Owl who was afraid of the dark	**Narrative:** Magic Paintbrush	**Narrative:** **Somebody Swallowed Stanley** Storm Whale
		N.F: Biography (History) **Space Race/Apollo 11**	**NF: Informal Letter:** This is How we do it		**Poetry:** If I were in Charge NF: **Non Chron** habitats/hibernation	**NF: Instructions** Fruit Kebab (one week) **NF: Recount** School Trip
Spelling	-Spelling Progression in Spelling					

COURAGE RESPECT EMPATHY AMBITION TENACITY EXCELLENCE

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Maths Temple Su…	Year 2 autumn term • Place value • Addition and subtraction • Shape		Year 2 spring term • Money • Multiplication and division • Length and height • Mass, capacity and temperature		Year 2 summer term • Fractions • Time • Statistics • Position and direction	
Science	**Animals**	**Habitats 1 - Land Animals**	**Habitats 2 - Under the Sea**	**Humans**	**Plants**	**States of Matter and Materials**
	← ***Working scientifically*** →					
Computing Teach Computing Curriculum :	Computing systems and networks – IT around us **Planning and Resources** Use of technology at home, school and wider world (i.e. hospital) Take and resize digital photos.	Creating media – Digital photography **Planning and Resources** Capturing photos Good/bad photographs Edit photograph	Programming A – Robot algorithms **Planning and Resources** Instructions/sequencing/command program outcome from user input debugging	Data and information – Pictograms **Planning and Resources** Collect data and present Make comparisons Present information in different ways	Creating media – Making music **Planning and Resources** Capturing sound Connecting sound to images	Programming B – An introduction to quizzes **Planning and Resources** Instructions/sequencing/command program outcome from user input debugging Adding features to my program
History	**How do we decide who won the space race?**		**How has the monarchy changed over time?**			**What impact did Florence Nightingale and Mary Seacole have on nursing?**
Geography		**Which continent is the greatest?**		**Where would you rather go- Southend or Melbourne?**	**Where does our food come from?**	
Art	**How can you spot a Vincent Van Gogh painting?** 1853 - 1890 (Dutch)	**How can I use clay to create a 3D sculpture?**		**What is a portrait and why do we have them?**		

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Temple Sutton Primary School

Curriculum Overview - Year 2 - 2026-2027

Design and Technology			**How can we use fabric to make a product?**		**How can I use fruits and vegetables to make a tasty snack?**	**How can I make a moving vehicle?**
Music **Instrument focus -** Voice, Untuned Percussion, Tuned Percussion	**Structure/Form** To understand how music is arranged, making informed decisions about how to place instruments to create a desired theme.	**Melody** Develop understanding of Melody (ascending and descending) and compose call and response melodies using the Ukulele.	**Pulse and Rhythm** To learn 'walk' and 'jog-ging' (crotchet and paired quavers) rhythms and notation and compose their own call and response music	**Timbre** To explore the instrument families of the Orchestra and accompany a piece on tuned and untuned percussion instruments	**Texture** Learning to play a well known piece on the Glockenspiel and creating an arrangement using percussion instruments	**Ukulele** Discovering the history of the Ukulele and learning to play a melody to be accompanied by chords.
RE Syllabus **RE**	1.3 Who is Jewish and what do they believe?		1.2 Who is a Muslim and what do they believe?	1.4 What can we learn from sacred books?	1.8 How should we care for others and the world and why does it matter?	
	1.6 How and why do we celebrate special and sacred times? (ongoing but 2 celebrations in Autumn 1 and 2 so combine with 1.3 in Autumn term) • Sukkot 20th September • Christingle 20th Dec • Pesach 15th April • Eid 9th July					
RSHE Oak National Academy	**Emotions:** What helps me to be happy? **Communities:** Who is in my community?	**Communities:** Who is in my community? (Continued) **Healthy Relationships:** What does a family look like?	**Power in Relationships:** Should I keep secrets safe? **Media Influence:** Is everything I see online true?	**Media Influence:** Is everything I see online true? (Continued) **Our Online Lives:** Who should I talk to online?	**Physical Health:** How do I eat a balanced diet? **Risky Substances:** How do I stay safe at home?	**Staying Safe and Healthy:** How can I take responsibility for my health? **Healthy Relationships:** How can we stop bullying?
PE (Taught by Teachers, except swimming)	Hockey Invasion Games	Sending and Receiving	Striking and Fielding	Net and Wall	**Swimming**	**Swimming**
PE (Taught by specialists)	Sportshall Athletics	Dodgeball	Gymnastics	Dance	Athletics	Tennis

COURAGE RESPECT EMPATHY AMBITION TENACITY EXCELLENCE